|  | **Module Description/Course Syllabi**  English Education Study Programme  Faculty of Languages and Arts  Universitas Negeri Manado |
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| 1. ***Course number and name*** | |
| MB4232208 Reading for Academic Purpose | |
| 1. ***Credits and contact hours/Number of ECTS credits allocated*** | |
| 2 | |
| 1. ***Instructor’s and course coordinator*** | |
| Dr. Meity Muntuuntu, M.Pd.,  Dr. Jeane Tuilan, M.Pd  Rutmintauli Simanjutak, M.Pd., | |
| 1. ***Text book, title, outhor, and year*** | |
| 1. Cambridge University Press. (2015). Cambridge English IELTS 10. 2. Deborah Yapp, Rick de Graaff and Huub van den Bergh. (2021). Effects of reading strategy instruction in English as a second language on students’ academic reading comprehension. Language Teaching Research 1–24. | |
| 1. ***Other supplemental materials*** | |
| 1. ***Specific course information*** | |
| 1. ***Brief description of the content of the course (catalog description)*** | |
| While further developing competencies are dealt with in Basic Reading, with the vocabulary mastery up to 6000 words and relevant grammatical structures used, Intermediate Reading also aims at developing the skills of text evaluation or reading critically. Text types may include Explanation, Exposition, Discussion, and Review. While individual performances are noted, pair and group work should be encouraged. Assessment of success is based on portfolios and mid-term as well as final examinations. | |
| 1. ***Prerequisites*** | |
| MB4233107 Reading for General Information | |
| 1. ***Indicate whether a required, elective, or selected elective course in the program*** | |
| Required | |
| 1. ***Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)*** | |
| first cycle Bachelor | |
| 1. ***Year of study when the course unit is delivered (if applicable)*** | |
| Second | |
| 1. ***Semester/trimester when the course unit is delivered*** | |
| Second | |
| 1. ***Mode of delivery (face-to-face, distance learning)*** | |
| Face-to-Face | |
| 1. ***Specific outcomes of instruction,*** *ex. The student will be able to explain the significance of current research about a particular topic.* | |
| 1. Students are able to master the social basic and cultural concepts in reading academic text. (SO-1,P1-1.2) . 2. Students are able to analyze the topic and conclude sentences from different types of academic text. (SO-1,P1-1.2) 3. Students are able to compare the types of paragraphs that commonly use in books, stories and articles. (SO-1,P1-1.2) 4. Students are able to master the concept of skimming and scanning academic texts in books, stories and articles. (SO-1,P1-1.2) 5. Students are able to identify the idea from the topic sentences and concluding sentences accurately and acceptably (SO-3,P1-3.2) 6. Students are able to present in their own words their comprehension on different academic text. (SO-3,P1-3.2) 7. Students are able to evaluate academic texts and take the values in them to fulfil life in real life. (SO-3,P1-3.2) | |
| 1. ***Explicitly indicate which of the student outcomes*** | |
| 1. Mastering the theoretical concepts of language and techniques of oral and written communication in general and specific (general English & English for specific purposes) in everyday activities: general, academic, and work contexts. 2. Able to communicate effectively with a diverse audience | |
| 1. ***Brief list of topics to be covered*** | |
| 1. Introduction 2. scanning tables Scanning listings Scanning articles Scanning entries 3. scanning tables Scanning listings Scanning articles Scanning entries 4. Previewing Predicting 5. Guessing meaning from context 6. Using grammar to guess word meaning Recognizing words that connect ideas Synonyms Summary words 7. Guessing meaning from context Using grammar to guess word meaning Recognizing words that connect ideas Synonyms Summary words 8. Recognizing the topic of a paragraph 9. Finding the topic sentence 10. Finding the main idea in the topic sentence 11. Finding the main idea when it is not in the topic sentence 12. Listing of related ideas Sequence Comparison/cont rast Cause-effect 13. Listing of related ideas Sequence Comparison/cont rast Cause-effect 14. Skimming book reviews Skimming stories & articles Skimming entries 15. nferring missing information Making inferences from stories Inferring topics & main ideas 16. Summarizing sentences Summarizing paragraphs Summarizing passages 17. Skip over unknown words Reading sprints 18. Following ideas & think in English | |
| 1. ***Recommended or required reading and other learning resources/tools*** | |
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| 1. ***Planned learning activities and teaching methods*** | |
| Small group discussion, PjBL, Case based Method | |
| 1. ***Language of instruction*** | |
| English | |
| 1. ***Assessment methods and criteria*** | |
| Performance Assessment:  1. Participation and activities in the learning process (attendance, lectures and practices) 30%  2. Completion of tasks 30%  3. Mid Term 20%  4. Final Term 20% | |